Ivy 2025 - 2026

Curriculum Snapshot

Below is a snapshot of the Ivy curriculum. It is subject to change, based on the needs of the year group.

In Ivy, children learn through whole class teaching, small group activities, and play based experiences. Ivy children use a Visual Timetable to support routines and expectations. This includes English and Maths activities.

In the afternoons, Ivy have access to a rich variety of learning, including Art, Messy Play, Life Skills, Computing and PE. We also ensure we are continually planning opportunities for children to work on their own personalised EHCP targets.

Throughout the year, learning is guided by topics that provide a meaningful context for teaching- sparking curiosity, creativity, and enjoyment. These topics weave through all areas of provision, helping children make connections in their learning.

Summer Term

Subject	**Summer 1**	**Summer 2**
English	**Gruffalo** Character description Matching vocabulary to pictures	**We are going on a bear hunt** Read and write simple phrases and sentences Who?What?Where?
Maths	Recite numbers Count objects Count in every day contexts Link numerals and amounts	Explore the composition of numbers to 10 Copy and create repeating patterns Subitise

PE	Locomotion Learning how to move around safely by running, jumping and walking in different ways. How to change direction and move at different speeds.	Ball skills Catching and throwing for hand-eye coordination Rolling and tracking
Life skills	Healthy and unhealthy food	Boundary Recognition: 'my personal space'. Weather Appropriate Dressing:
Music	Learn to sing nursery rhymes and action songs Playing instruments within the song	Listening and responding to different music
PSHE	Relationships Gentle Hands The Happy/Sad Box	Changing me How I Have Grown Body Mapping Understanding that all the feelings are ok