Reception 2026 - 2027

Curriculum Snapshot

Below is a snapshot of the reception curriculum. It is subject to change, based on the needs of the year group.

In EYFS, children learn through whole class teaching, small group activities, and play based experiences. Phonics, literacy, and maths are taught daily to build strong foundations in early learning. PE takes place twice a week, supporting physical development and coordination.

Our continuous provision is planned and enhanced across all 7 areas of the EYFS curriculum, both indoors and outdoors, ensuring children have rich opportunities to explore, create, and learn.

Throughout the year, learning is guided by 6 topics that provide a meaningful context for teaching- sparking curiosity, creativity, and enjoyment. These topics weave through all areas of provision, helping children make connections in their learning.

Autumn Term

Subject	Autumn 1	Autumn 2
Phonics	• Read single letter, set 1 sounds	• Read all set 1, single - letter sounds • Blend sounds into words orally
Literacy	Core books include: • Starting school by Allen Alberg • The colour monster • How do you feel by	Core books include: • We are all neighbours • The good Samaritan • Jack and the Jellybean Stalk • The Giant Jam Sandwich

	Anthony Browne • Blue Monster wants it all by	
Maths	Within 5 • Subitising • Counting • Ordinality • Cardinality • Composition • Comparison • Shape, space and measure	Within 5 Subitising • Counting • Ordinality • Cardinality • Composition • Comparison • Shape, space and measure
PE	• Locomotion walking • Ball skills - hands	• Ball skills - hands • Gymnastics
Topic	<u>All about me:</u> • Getting to know each other • New beginnings - starting school/ new class • Identifying feelings and emotions	<u>Our Community:</u> • Explore people who help us in our community. • Recognise key events and celebrations. Learn that different people celebrate different things.
PSHE	<u>Being me in my world:</u> • Understanding what it feels like to belong • Recognise and manage emotions • Why being kind is important • Rights and responsibilities	<u>Celebrating differences:</u> • Identifying strengths • Differences make us special • Different families • Making friends